

REMOTE LEARNING LESSON PLANS

March 30th - April 3rd

TEAM 6 AND 7 YOU ARE DOING **AWESOME** WITH ONLINE LEARNING & BEING RESPONSIBLE TURNING IN ASSIGNMENTS! KEEP UP THE AMAZING WORK! THIS SHOWS US, YOU ARE READY FOR MIDDLE SCHOOL!

WE MISS YOU :)

5TH GRADE	Monday, March 30th	Tuesday, March 31st	Wednesday, April 1st	Thursday, April 2nd	Friday, April 3rd
LANGUAGE ARTS [LITERACY & WRITING]	<u>Reading Notebook Entries and Log</u>				
	At the end of this week you should have 3 completed 4 squares, 3 write longs, and 3 glossary words. That includes this week :)				
	Please <u>do not</u> share these documents with us :) Just upload by due date				
	<ul style="list-style-type: none">• Reading Log -- Just like we were in school you will log your reading steps here.<ul style="list-style-type: none">◦ You will need to make a copy◦ Please submit your log by Monday, April 6th [Make sure you have your little number and big number].<ul style="list-style-type: none">■ Please upload on Google Classroom.• 1 full completed 4 Square -- Due by Friday, April 3rd<ul style="list-style-type: none">◦ You will need to make a copy• 1 Write Long -- Due by Friday, April 3rd<ul style="list-style-type: none">◦ You will need to make a copy• 1 Glossary Word -- Due by Friday, April 3rd<ul style="list-style-type: none">◦ You will need to make a copy				
	Be sure to watch videos for clarification				
Directions on how to make a copy can be found here					
Directions on how to submit on Google Classroom can be found here					
	<u>For Monday and Tuesday</u>		<u>For Wednesday, Thursday, and Friday</u>		
	<ul style="list-style-type: none">• You will watch two videos and take notes on both videos.<ul style="list-style-type: none">◦ Video #1 -- answer the questions as you go please		<ul style="list-style-type: none">• You will begin by watching this video and answering the questions as you go along. Your responses will be recorded as you answer. Be sure to watch videos for clarification		

- [Video #2](#)
- You can either hand write them or complete on a Google Doc. **THIS DOES NOT NEED TO BE TURNED IN.**
- You will then complete [this](#) Venn Diagram. Again you will need to **make a copy and turn in. This is due by Tuesday, March 31st.**
- After watching the two videos, you will write a **write long** where you will compare and contrast your previous digital etiquette to how you are expected to act according to the videos. [This write long does not count towards your normal write longs]
 - Use [this](#) write long document.
 - Again you will need to **make a copy and turn in.**
 - **This is due by the end of school on Tuesday, March 31st.**

Be sure to watch videos for clarification

- You will then watch this [video](#) and answer the questions as you go along. Your responses will be recorded as you answer.
- You will then gather and reread all your notes on Folder Topic and Hot Topic. Be sure you have the two topics separated. - two piles and neatly organized.
 - Folder topics: Killer Whale Shows, Sharks, Water Bottles, Extreme Sports, and Zoos.
 - Hot Topics: The ones that you picked individually
- After reviewing notes closely, **think** which topic do you feel most passionate about and willing to carry out the **entire** writing process on?
 - Keep your choice topic out with all your hard working notes.
 - Place the other topic inside your binder and we will revisit it another time. **DO NOT THROW AWAY PLEASE!**
- For these **3 days**, your **goal** is to make sure you have all 3 reasons (boxes), 3 supports (bullets) for each reason and 3 pieces of evidence to back up your support.
 - Remember your pieces of evidence are from articles: which can include quotes [Some of you might already have this started on your yellow sheets]
- In addition, after the evidence you will need to include an explanation. Please refer to your [anchor chart](#) in your binder.
- We are asking **EVERYONE** to put **ALL** your information onto this [sheet](#), so we can view it and it is in one spot.
 - Your copy will be posted in the classroom. Do not submit until Friday
 - **This should be submitted and is due by Friday, April 3rd in the afternoon.**
 - This will be checked for a grade Friday afternoon April 3rd :)

Be sure to watch videos for clarification

READ 180	Please check in with Mrs. Douvris				
SRA	Please check with Ms. Williams				
MATH READ FIRST Directions for Math assignments for Mrs. Vlahos & Miss Kudrick can be found here How to log onto Pearson is located here **For Flipgrid you must be logged in on your Jackson Email**	<u>Today you will complete:</u> Topic 9 Lesson 9.1 Do 1 Round of XtraMath Daily Common Core Review Watch Visual Learning Mrs. Vlahos with 9.1 Practice Page 529-530 EVEN numbers only Please type your answers in this document [You will need to make a copy and submit it when complete at the end of the day] Complete Practice Buddy 9.1 Optional -- Flipgrid explaining how to solve a problem [code Team6and7]	<u>Today you will complete:</u> Topic 9 Lesson 9.2 Do 1 Round of XtraMath Daily Common Core Review Watch Visual Learning Practice Page 535-536 EVEN numbers only Please type your answers in this document [You will need to make a copy and submit it when complete at the end of the day] Complete Practice Buddy 9.2 Optional -- Flipgrid explaining how to solve a problem [code Team6and7]	<u>Today you will complete:</u> Topic 9 Lesson 9.3 Do 1 Round of XtraMath Daily Common Core Review Watch Visual Learning Practice Page 541-542 EVEN numbers only Please type your answers in this document [You will need to make a copy and submit it when complete at the end of the day] Complete Practice Buddy 9.3 Optional -- Flipgrid explaining how to solve a problem [code Team6and7]	<u>Today you will complete:</u> Topic 9 Lesson 9.4 Do 1 round of XtraMath Daily Common Core Review Watch Visual Learning Practice Page 547-548 EVEN numbers only Please type your answers in this document [You will need to make a copy and submit it when complete at the end of the day] Complete Practice Buddy 9.4 Optional -- Flipgrid explaining how to solve a problem [code Team6and7]	<u>Today you will complete:</u> Topic 9 Lesson 9.5 Do 1 round of XtraMath Daily Common Core Review Watch Visual Learning Practice Page 553-554 EVEN numbers only Please type your answers in this document [You will need to make a copy and submit it when complete at the end of the day] Complete Practice Buddy 9.5 Optional -- Flipgrid explaining how to solve a problem [code Team6and7]
Advanced Math	Please check with Mr. Casais				
Ms. Williams' Math	Please check with Ms. Williams				

<p>Social Studies</p> <p>READ FIRST Directions for Social Studies assignments for Mrs. Vlahos & Miss Kudrick can be found here</p> <p>Directions on how to make a copy can be found here</p> <p>Directions on how to submit on Google Classroom can be found here</p>	<p><u>Today you will complete:</u></p> <p>Research and answer how the explorers treated the native people they encountered.</p> <p>You will write your research notes on the document on Google Classroom. Do not make a copy and do not submit. This will be checked daily just as if we were in school.</p> <p><u>Resources:</u></p> <p>Explorers</p> <p>Interactions with the Native People</p>	<p><u>Today you will complete:</u></p> <p>Research and answer how the Natives treat the new visitors and why?</p> <p>You will write your research notes on the document on Google Classroom. Do not make a copy and do not submit. This will be checked daily just as if we were in school.</p> <p><u>Resources:</u></p> <p>Columbian Exchange</p> <p>Explorers</p> <p>Interactions with the Native People</p>	<p><u>Today you will complete:</u></p> <p>Research and answer what natural resources were most desirable for new settlements?</p> <p>You will write your research notes on the document on Google Classroom. Do not make a copy and do not submit. This will be checked daily just as if we were in school.</p> <p><u>Resources:</u></p> <p>Interactive Map of Explorers Journey</p> <p>Plymouth Plantation</p> <p>Jamestown Settlement</p>	<p><u>Today you will complete:</u></p> <p>Research and answer why settlers settled in Jamestown and Plymouth?</p> <p>You will write your research notes on the document on Google Classroom. Do not make a copy and do not submit. This will be checked daily just as if we were in school.</p> <p>ALL NOTES NEED TO BE COMPLETED AT THE END OF SCHOOL TODAY! Please submit when complete.</p> <p><u>Resources:</u></p> <p>Interactive Map of Explorers Journey</p> <p>Plymouth Plantation</p> <p>Jamestown Settlement</p>	<p><u>Today you will complete:</u></p> <p>You will create a Google slideshow.</p> <p>**You will have a copy that is already made for you. You do not need to share or create one **</p> <p>It should invite people to either Jamestown or Plymouth colonies. You should include natural resources, geography, climate, and potential industries for those colonies. You should use your notes that you have taken throughout the week.</p> <p>This is due by Wednesday, April 8th</p>
<p>PHYSICAL ED</p>	<p>Daily engagement in a variety of healthy habits and behaviors. (daily walking, jumping jacks, situps, push ups, warm ups).</p>				

REMOTE LEARNING LESSON PLANS

April 6th - April 8th

5TH GRADE	Monday, April 6th	Tuesday, April 7th	Wednesday, April 8th	Spring Break
LANGUAGE ARTS [LITERACY & WRITING]	<p><u>Reading Notebook Entries and Log</u></p> <p>Be sure to watch videos for clarification</p> <p>At the end of this week you should have 4 completed 4 squares, 4 write longs, and 4 glossary words. That includes this week :)</p> <p>**Please <u>do not</u> share these documents with us :) Just upload by due date**</p> <ul style="list-style-type: none">• Reading Log -- Just like we were in school you will log your reading steps <u>here</u>.<ul style="list-style-type: none">◦ You will need to make a copy◦ Please submit your log by Monday, April 6th [Make sure you have your little number and big number].<ul style="list-style-type: none">■ Please upload on Google Classroom.• 1 full completed <u>4 Square</u> -- Due by Wednesday, April 8th<ul style="list-style-type: none">◦ You will need to make a copy• 1 <u>Write Long</u> -- Due by Wednesday, April 8th<ul style="list-style-type: none">◦ You will need to make a copy• 1 <u>Glossary</u> Word -- Due by Wednesday, April 8th<ul style="list-style-type: none">◦ You will need to make a copy <p>Directions on how to make a copy can be found <u>here</u></p> <p>Directions on how to submit on Google Classroom can be found <u>here</u></p>			<p>TEAM 6 AND 7 YOU WORKED HARD FOR THIS BREAK! ENJOY YOUR TIME :)</p> <p>WE MISS YOU!</p>
	<p><u>For Monday, Tuesday, and Wednesday you will:</u></p> <p>Be sure to watch videos for clarification</p> <ul style="list-style-type: none">• You will pick a character from your favorite book that you read this year and interview the main character.			

	<ul style="list-style-type: none">○ You will have 5 minutes to record your interview on Flipgrid<ul style="list-style-type: none">■ Get creative! Use props, costumes, really show us your character! Remember to keep it school appropriate please● Full instructions can be found here● Your script should be uploaded to Google Classroom and your video on Flipgrid by Wednesday, April 8th in the afternoon			
READ 180	Please check in with Mrs. Douvris			
SRA	Please check with Ms. Williams			
MATH	<u>Today you will complete:</u>	<u>Today you will complete:</u>	<u>Today you will complete:</u>	
	Topic 9 Lesson 9.6	Topic 9 Lesson 9.7	Topic 9 Lesson 9.8	
	Do 1 round of Xtra Math	Do 1 Round of Xtra Math	Do 1 Round of Xtra Math	
Directions for Math assignments for Mrs. Vlahos & Miss Kudrick can be found here	Daily Common Core Review	Daily Common Core Review	Daily Common Core Review	
	Watch Visual Learning	Watch Visual Learning	Watch Visual Learning	
	Practice Page 559-560	Practice Page 565-566	Practice Page 571-572	
	EVEN numbers only	EVEN numbers only	EVEN numbers only	
	Please type your answers in this document [You will need to make a copy and submit it when complete at the end of the day]	Please type your answers in this document [You will need to make a copy and submit it when complete at the end of the day]	Please type your answers in this document [You will need to make a copy and submit it when complete at the end of the day]	
How to log onto Pearson is located here	Complete 9.6 Practice Buddy	Complete 9.7 Practice Buddy	Complete 9.8 Practice Buddy	
	Optional -- Flipgrid explaining how to solve a problem [code Team6and7]	Optional -- Flipgrid explaining how to solve a problem [code Team6and7]	Optional -- Flipgrid explaining how to solve a problem [code Team6and7]	
For Flipgrid you must be logged in on your Jackson Email				
Advanced Math	Please check with Mr. Casais			

Ms. Williams' Math	Please check with Ms. Williams			
Social Studies	<p>You will create a Google slideshow.</p> <p>THIS IS SAME SLIDESHOW FROM FRIDAY</p> <p>It should invite people to either Jamestown or Plymouth colonies. You should include natural resources, geography, climate, and potential industries for those colonies. You should use your notes that you have taken throughout the week.</p> <p>This is due by Wednesday, April 8th</p>	<p>You will create a Google slideshow.*</p> <p>THIS IS SAME SLIDESHOW FROM FRIDAY</p> <p>It should invite people to either Jamestown or Plymouth colonies. You should include natural resources, geography, climate, and potential industries for those colonies. You should use your notes that you have taken throughout the week.</p> <p>This is due by Wednesday, April 8th</p>	<p>You will create a Google slideshow.</p> <p>THIS IS SAME SLIDESHOW FROM FRIDAY</p> <p>It should invite people to either Jamestown or Plymouth colonies. You should include natural resources, geography, climate, and potential industries for those colonies. You should use your notes that you have taken throughout the week.</p> <p>This is due by Wednesday, April 8th</p>	
PHYSICAL ED	<p>Daily engagement in a variety of healthy habits and behaviors. (daily walking, jumping jacks, situps, push ups, warm ups).</p>			